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5 **Abstract**

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7 ***Index terms—***

8 It is a general opinion that the character of people is formed by education in the childhood. I believe that this
9 doesn't seem right. Instead, I think that character is given by the genes. Here I try to justify this.

10 In this paper, I assume the not-provable claim that humans and all animals are generated by evolution.
11 Therefore, every property has to be justified by development, i.e., any property of someone had given an advantage
12 in the struggle of life.

13 Nearly all humans feel unhappy if they are alone. Humans have lived in groups. This ensured a more successful
14 existence since life in a group is more accessible than isolated. This requires some social behavior. Therefore,
15 many mammals live in groups, for instance, lions, horses, orcas, and other mammals. Of course, others live alone,
16 for instance, leopards. Living in groups requires some social behavior. Therefore, the capability of social behavior
17 must be innate. Nearly all humans have some. Even Adolf Hitler had it. Of course, he also wanted to lead other
18 people. He has chosen the democratic way. Therefore, he joined a party. His primary abilities were to give
19 speeches and to convince others to accept him as a leader. Indeed, Adolf Hitler was a very evil person. I believe
20 that this was innated. Up to now, there is no proof that education can turn a bad person into a good person,
21 and vice versa; and also, there is not a single example. (It is impossible to prove or disprove the capability for
22 'educability'. Proofs usually are made in a mathematical context. For instance, the statement 'The set of prime
23 numbers is finite' can be proved or disproved.)

24 With the word *educability*, I mean the capability to determine a property by education. The most crucial
25 insight is that *educability* is a highly nontrivial property and by no means self-evident. Therefore, the capability
26 of the *educability* of any property has to be fixed in the genes.

27 Assume that we want that a specific education has the consequence of property A. How can it be compelled
28 and determined? The only possibility is that after instruction to prevent people from transmitting their genes if
29 they do not have property A. It would have to be done over several generations. This would be nearly impossible.

30 Of course, it can be confirmed that a specific education has the consequence A. To ensure this claim, it has to
31 be proved, but I believe that this is impossible. One reason is that perhaps it is wrong.

32 In any case, education is not necessary to explain any property.

33 Of course, humans are social beings. Children must be raised by adults, in the safety of a group. They learn
34 a lot from grownups. The best example is the language.

35 Most statements are only personal views. Naturally, I can not prove them.

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