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1 European Innovation Policies and Innovation Systems: A 2 Literature Review

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6 **Abstract**

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9 *Index terms—*

10 **1 RESUMO**

11 Este artigo reconhece as fases da evolução da política de inovação da União Europeia, expõe quais enquadramentos
12 são aplicados nas pesquisas sobre as políticas de fomento da inovação (innovation policies) comunitária e apresenta
13 uma revisão de literatura sobre o tema dentro do novo institucionalismo e da abordagem dos sistemas de inovação.
14 A metodologia empregada ostenta elementos de pesquisa qualitativa, exploratória, descritiva, bibliográfica e
15 documental. Apresenta-se um panorama da literatura, examinando particularmente teorias e modelos sobre
16 inovação e seus reflexos nas políticas públicas a ela dedicadas, a partir do final dos anos 80 e início dos anos 90,
17 quando se tornou mais comum a inclusão de ideias pertinentes a redes e sistemas. A literatura sobre inovação pode
18 elucidar os modos como esta emerge, trazendo maior compreensão sobre tal fenômeno e, assim, maior capacidade
19 para se encontrar mecanismos jurídicos de regulação e de desenho de programas adequados ao seu fomento. Em
20 seguida, o trabalho busca identificar quais são as tendências de pesquisa nesses estudos, caso estejam delineadas.
21 Por fim, este artigo examina o poder explicativo da abordagem mapeada e, diante de uma lacuna investigativa,
22 propõe uma agenda de pesquisa interdisciplinar que combine conhecimentos jurídicos aos lindes dessa abordagem.
23 Palavras-chave: políticas públicas; políticas de inovação; revisão de literatura; sistemas de inovação; união
24 europeia.

25 **2 I. INTRODUCTION**

26 This article offers a literature review of research on innovation policies in the European Union (EU) within the
27 framework of the new institutionalism and the innovation systems approach. The research is part of broader
28 interdisciplinary studies encompassing law and public administration in the field of public policies to support
29 researchers and decision-London Journal of Research in Humanities and Social Sciences makers in developing
30 legal instruments to regulate and promote innovation.

31 The review examines theories and models developed in the late 1980s and early 1990s when ideas on networks
32 and systems became more common. It offers an overview that emphasizes innovation theories and models and
33 their impact on public policies addressing the issue and may contribute to an increased understanding of how
34 innovation emerges.

35 The EU understands innovation policy as "[...] the interface between research and technological development
36 policy and industrial policy and aims to create a framework conducive to bringing ideas to market."¹ The
37 implementation of the "EU Framework Programmes" is in line with the shift from an understanding of innovation
38 as a linear process to an understanding of it as a complex system, presented as an open model² where companies
39 increasingly trust the state and the cooperation with others for knowledge inflows, coming primarily from
40 fundamental research. This is a qualitative, exploratory, descriptive, bibliographic, and documentary research
41 focused on innovation policies or systems built based on the new institutionalism -an approach where institutions
42 and relationships between them are at the center of explanations for innovation and other social phenomena.
43 A systematic bibliographic review was conducted, gathering studies published from 2007 to 2019. Also, a
44 complementary narrative bibliographic literature review without specifying a publication period was carried out

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45 to include both classic and current studies on innovation relevant to the scope of the research. innovation policies
46 or innovation systems built explicitly from the new institutionalism or the theory of punctuated equilibrium, also
47 neo-institutionalist, and this was reflected in the choice of search terms. Figure 1 summarizes the procedures.

48 Source: Elaborated by the authors This process consisted of the following steps:

49 ? The first step was the choice of search terms.

50 Some tests were performed leading to the selected terms. The descriptors used were:

51 ("innovation policy" OR "innovation system") AND ("institutional" OR "punctuated equilibrium").

52 ? In the second stage, the descriptors were applied to a search in three databases: SCOPUS, Web of Knowledge
53 (ISI), and EBSCO Host. The search identified the descriptors in the titles, abstracts, or keywords of articles and
54 books. When the database allowed it, the search results were limited to books or scientific articles published in
55 peer-reviewed academic journals. The search considered studies published from 2007 to 2019. The result was
56 exported to EndNote bibliographic management software. This step was completed in November 2020;

57 ? In the third step, duplicate files and those published in languages other than English, Spanish, or Portuguese
58 were removed. A pre-analysis of titles, abstracts, and keywords was conducted to mine the data and identify
59 and remove the studies that addressed the subject only marginally or tangentially. Therefore, at this stage,
60 articles focused on the following topics were removed: innovation in the public service; innovation in universities;
61 research policy; purely or quantitative studies in economics; innovation 4.0 linked to specific technologies (such
62 as nanotechnology, blockchain, artificial intelligence, and Internet of Things); innovation demand; specific studies
63 on public procurement; studies on Asian countries, the United States, Russia or another context other than EU
64 countries, when not comparative with the EU; focus on regionalism within the EU; focus on the relationship
65 between actors promoting innovation (such as Open Labs and clustering); and inter-firm innovation.

66 Removing an article addressing one of these topics at this step did not prevent the article from being
67 reconsidered later if its relevance for this research was verified. Articles addressing the following topics were
68 considered: public innovation policies in the EU; broad studies (comparative or not); focus on government
69 incentives for private sector innovation; studies in the field of Public ? In the fourth stage, we searched the full
70 text of the books and articles selected for an in-depth evaluation. On the few occasions when it was not possible
71 to find the complete text directly from the databases, the studies were set apart for future thorough searches.
72 The material retrieved was separated into two groups: studies published from 2015 to 2019 and published before
73 2015. When these articles and books cited a relevant study for this research, the reference was noted down to
74 be evaluated in a new interaction, forming a recursive cycle of theoretical deepening (feedback process) until
75 reaching a satisfactory level of knowledge.

76 In the search in scientific databases, 1333 texts were found. This represents the gross number of results
77 returned in the three databases. After removing duplicate articles and those in languages other than English,
78 Spanish, or Portuguese, this number was reduced to 968 studies. The selection through titles, abstracts, and
79 keywords reduced this number to 90. It was not possible to find the full text of two articles, reducing the number
80 to 88. Table 1 summarizes the evolution of the systematic review. A complementary narrative bibliographic
81 review was carried out in a second moment, considering studies regardless of publication date. The intention was
82 to include classic studies addressing innovation (most dated from the early 90s) and more recent ones, selected
83 by relevance to the research scope.

84 The narrative or traditional bibliographic review consisted of selecting and analyzing books and articles from
85 electronic journals using the criteria of relevance and pertinence with the research 6 . Some relevant references
86 cited by the authors analyzed in the fourth stage of the systematic 6 BOTELHO; CUNHA; MACEDO, 2011.
87 review constituted a starting point for the complementary narrative bibliographic review, mainly because they
88 were repeatedly cited in different scientific works and demonstrated an impact in the field. Thus, other works
89 were included to reach a comprehensive overview of the current research.

90 Given the complex scenario of EU policies to understand and delimit which community innovation policies
91 would be considered in the literature review (i.e., which innovation policies are an object of study in the EU),
92 it was necessary to consult a multitude of sources and documental and legal analysis, such as information on
93 the London Journal of Research in Humanities and Social Sciences Community Support Frameworks, thematic
94 community legislation, institutional information published on the entities' websites, data from the monitoring
95 of innovation by the European Commission, documents referring to the financing process and the European
96 Semester, among others. Among the normative acts, the following stand out: Treaty of Rome (1957)

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98 This section presents the EU community innovation policy, highlighting its characteristics. It offers a synthesis
99 of the evolution of innovation policy in the European Union, mentioning the most relevant years, especially the
100 year 2000 when the theme of innovation gained a central position among the EU's development strategies (both
101 the Strategy of Lisbon and the Europe 2020 Strategy).

102 An alternative denomination for this section could be "Europeanization of innovation policies," as a growing
103 process of institutionalization of the EU and incorporating its policies and influence for its Member States. One
104 could say there has been an EU innovation policy since 1984, the year of the first "R&TD Framework Programme."
105 It was the first time a common European approach to an innovation policy was evidenced. 7 It was carried out
106 by member states, through which the EU became an important funder of innovation activities, encouraging and

107 influencing projects developed in collaboration between member states, most notably after 2000. Since then,
108 many "R&TD Framework Programmes" have been completed. The eighth was the so-called Horizon 2020, a
109 financial instrument of the EU that aims to ensure Europe's global competitiveness 8 .

110 The EU has two economic and social development programs that stand out in the current centurythe Lisbon
111 Strategy (2000-2010) and the Europe 2020 Strategy (2010-2020) 9 . They mark two distinct phases of community
112 policies. In Barcelona in 2010, the EU countries agreed to establish a target of spending 3% of the GDP on research
113 and development (R&D). Out of this 3%, two-thirds should come from the private sector.

114 In . The smart economy involves investing in education, research, and innovation; sustainable means an
115 economy based on low carbon emissions; and "inclusive" refers to social cohesion, job creation, and the reduction
116 of poverty and inequalities ??2 . Another four flagship initiatives of the Europe 2020 Strategy are also linked to
117 innovation: a digital agenda for Europe; resource efficient Europe; a new industrial policy for the globalization
118 era; and an agenda for new skills and jobs.

119 However, in March 2010, the European Commission postponed the deadline for reaching the 3% target for
120 2020. Finally, in 2020, a pandemic with a great economic impact occurred. According to data from Eurostat
121 in 2019, the EU average for public investment in R&D was 0.25% of GDP. Concerning private investments, the
122 European average was 1.48% 13 . Currently, the Commission monitors compliance with the national investment
123 target in innovation in the context of the so-called European Semester.

124 The European Semester 14 provides a framework for policy coordination by EU member states, guiding the
125 discussion of their economicbudgetary plans. It also promotes monitoring at specific moments throughout the
126 year. Member state governments provide the plans, and based on them, the Commission may present general
127 and country-specific recommendations.

128 After the launch of the Europe 2020 Strategy and the Innovation Union initiative, there was a shift of focus
129 from industrial policy to research policy. The expectation was the inclusion of research activities developed in
130 universities and the primacy of this type of entity in the national innovation system. Furthermore, since the Sixth
131 Framework Programme, the structuring effect on national innovation systems has been more evident, transferring
132 from the project or specific objective to the national level 15 . A Framework Programme, although it is formally
133 "one" program, actually consists of many subprograms directed at different themes, although the transversality
134 of innovation financing can systematize its objective 16 .

135 Three major guiding phases of community policy can be observed.

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138 In the second phase, since the 2000s, there has been a growing tendency to support non-technological innovation
139 projects, which can be seen by the growth in the set of incentive instruments. This occurs mainly and particularly
140 in topics such as marketing, design, and organizational innovation, with a growing, but still not preponderant,
141 space for other non-technological activities relevant to innovation, such as encouraging technology transfer and
142 the development of skills that contribute to the innovation. In this phase, peer pressure and naming and shaming
143 Europeanization mechanisms are used more frequently and represent greater pressure on the conduct of member
144 states, even if it is not cogent. The so-called Open Method of Coordination (OMC) was adopted, which, as
145 defined by the European Commission, is an intergovernmental method of cooperation that does not imply legal
146 obligations on the part of the member states. In that decade, from the economic crisis of 2008 to 2012, there was
147 generally a decrease in funding for collaborative R&D projects in EU countries 19 .

148 The third phase was marked by the direction of the strategy around the so-called Research and Innovation
149 Strategies for Smart Specialization (RIS3), considered a guideline to political priorities of community innovation
150 20 . As mentioned above, since 2010, the focus of industrial policy has shifted to research policy and the
151 promotion of basic research activities carried out in universities. This new framework represents a continuation
152 of the systemic approach to innovation and an emphasis on non-technological innovation. On the other hand,
153 it improves the policy to reinforce innovation networks and consider the particularities and strengths of each
154 country (or region) because resources are now concentrated in areas where each member state has advantages.
155 This strategy is controversial due to the potential path-dependent reinforcements. However, it also seeks to
156 facilitate the insertion of companies in 20 EUROPEAN COMMISSION, 2011. international innovation networks
157 and collaboration between entities from different innovation systems, boosted by instruments to encourage the
158 formation of clusters. Thus, it tends to adhere by reinforcing the power already established in the areas of
159 specialization.

160 Adopting this strategy proved to be both forceful and inclusive. Forceful because it is established top-down
161 from the EU political institutions as a condition for access to structural funds 21 . It is inclusive or participatory
162 because member states are responsible for identifying the strengths and weaknesses of each region to channel
163 resources to certain economic areas in which the country has greater advantages compared to another country
164 or region. In other words, the definition of specialization to allocate resources comes from the member states,
165 with the participation of regional and local economic agents, reinforcing regional and local power. It is possible
166 to observe a movement away from the selection and support of the so-called national champions to implement
167 strategies that respond to interest groups and supposedly benefit from greater political sustainability.

6 IV. THEORETICAL STRANDS OF INNOVATION POLICIES

168 The following instruments were encouraged: collaborative R&D programs, to the detriment of individual
169 R&D projects; incentives for business entrepreneurship; initiatives on the public demand side; creation or
170 encouragement of innovation networks and clustering; competitive selection of projects from research institutions;
171 incentives for non-technological innovation in general 22 . The current challenges indicate a) the need to
172 coordinate innovation and research policies between member states and b) a trend toward decentralization.
173 Table 2 summarizes the three phases mentioned. Considering the phases that the community innovation policy
174 went through, the next section addresses the literature review.

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177 6 IV. THEORETICAL STRANDS OF INNOVATION POLICIES

179 This section starts from the assumption that innovation generates economic development and benefits a country
180 23 . However, innovation is so ubiquitous, transversal, and interdisciplinary that any claim to map it in its entirety
181 would be too ambitious. This subsection presents an overview of the literature, particularly examining theories
182 and models on innovation and its impact on related public policies from the late 1980s and early 1990s when
183 it became more common to include ideas about networks and systems. The literature on innovation discusses
184 how it emerges, expanding the comprehension of this phenomenon and the ability to find legal mechanisms for
185 regulating and designing programs suitable for its promotion.

186 The theoretical foundations for innovation studies are the research works of Schumpeter 24 and two main
187 theoretical approaches familiar to the interdisciplinary science of public administration, public policy, and
188 economics: neoclassical economics and evolutionary economics (or neo-Schumpeterian economics). These two
189 theoretical approaches share the premise that innovation generates economic growth, and they recognize the
190 importance of public policies in promoting science and technology. Investigations on the relationship between
191 innovation and the country's performance and economic growth are abundant ??5 . From there, they follow
192 different paths.

193 Neoclassical economics studies the functioning of the market. This perspective identifies that the need to
194 encourage innovation results from market failures. The logic is that the state must address these failures since
195 companies do not have enough incentives to innovate. This theoretical approach reflects a linear view of innovation
196 where public policy should handle market failures by promoting scientific knowledge through basic research. Thus,
197 investing in universities and research institutes would almost automatically result in innovation for the market.
198 Scientific research is expected to generate economic progress almost automatically in a one-way flow, being
199 transformed into engineering and production and, thus, into new marketable products. Because it is structured
200 in a linear model, this view underestimates aspects related to the transformation of scientific knowledge into
201 market innovation and economic value 26 .

202 The second theoretical approach is evolutionary economics. Its premise is that decision-makers cannot deal with
203 all aspects and process all information rationally and, therefore, resort to simplifications, automatic behaviors,
204 and heuristics. Evolutionary economists recognize that innovations will always occur and generate diversity,
205 which is reduced by selection. Thus, based on diversity, the elements more adapted to the circumstances will
206 remain, leading to improvement within specific environmental stability 27 .

207 If natural mutations are random and, therefore, not necessarily more advantageous in biology, the same cannot
208 be expected of government actions. Public policies, directed and intentionally, aim to change reality to encourage
209 the most advantageous innovations for competitiveness, given the national and community circumstances. Thus,
210 "the evolutionary approach is particularly suited for analyzing historical processes. Evolution and history are
211 both a complex mixture of random factors, or contingencies, and more systematic tendencies." 28 In public policy
212 and its intersection with law, the evolutionary approach is the most widespread, which adopts the theoretical
213 framework of the new institutionalism. Although there is a trend of convergence between neo-institutionalist
214 currents, it is possible to observe a dividing line: on the one hand, there are studies on innovation, such as those
215 included in the economic policy book "Varieties of Capitalism." These studies rely on the architecture of economic
216 and non-economic incentives at play in each country or group of countries being compared, approaching the new
217 institutionalism of rational 28 Ibid., p. 497.

218 choice 29 ; on the other hand, there are studies that combine traits of the new sociological and historical
219 institutionalism, as is the case with the theoretical approach of innovation systems 30 . For this majority line,
220 which has become paradigmatic in the field, innovation is understood as a phenomenon that occurs within a
221 national system, which evolves historically and bears characteristics of being path-dependent. The best-known
222 example of path-dependence is the QWERTY keyboard. The choice of organizing the letters in this specific order
223 is not the best but it has a justification based on the history of the development of the device and it is difficult
224 to change at this point. The permanence of the QWERTY keyboard is not explained by its efficiency, but by
225 historical selection processes that lead to path-dependency. These dependencies are important for technology,
226 institutional processes, and understanding the evolution of national innovation systems (NISs):

227 Since countries differ economically, and different industries have different requirements with respect to
228 knowledge, skills, finance, etc., the "knowledge infrastructure" that evolves in response to these needs through
229 interaction with policymakers tends to get a distinct national flavor, which may be further strengthened by
230 historical differences in political and institutional systems. This is not necessarily a problem as long as the
231 country's specialization pattern doesn't give reasons for concern. However, if change is needed, such inherited
232 patterns may easily turn counterproductive 31 .

233 Joseph Schumpeter was the author who set the theoretical bases for the study of innovation 32 . As a precursor
234 of this idea, based on evolutionary theory, he identified business activity as the main driver of innovation and
235 economic development. Innovation was divided into four stages: invention, *stricto sensu* innovation, diffusion,
236 and imitation. According to Schumpeterian theory, economic growth occurs during the diffusion of innovation.
237 Freeman explains diffusion as "[...] the period when imitators begin to realize the profitable potential of the new
238 product or process and start to invest heavily in that technology." 33 Neo-Schumpeterian theorists continue to
239 develop the precursor theory in line with evolutionism and the development of the systemic view of innovation,
240 whose exponents were Freeman 34 , Lundvall 35 , Nelson 36 , and others discussed below. The innovation systems
241 approach expands the traditional linear view of innovation mentioned above. For the practice of government
242 decision-makers, the systemic view implies different public policy designs: instead of directing resources to
243 sectoral science or qualification policies. it requires a coordination effort to foster innovation in a transversal and
244 diffuse way among the various governmental areas.

245 Freeman was a pioneer in adopting the term "national system of innovation" in the late 1980s. The author
246 defined this system as "the network of institutions in the public and private sectors 36 NELSON, 1993

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249 whose activities and interactions initiate, import, and diffuse new Technologies" 37 and the concept was
250 disseminated in the 1990s by ??undvall 38 and Nelson 39 in subsequent empirical studies. This concept already
251 recognized the role of institutions in innovation but highlighted new technologies as a means for innovation.
252 Nelson's work suggested a methodological framework for comparing national innovation systems (NISs) across
253 countries, dividing them into large high-income countries, smaller high-income countries, and lower-income
254 countries 40 .

255 Seminal works of new institutionalism were published in the early 1990s, namely "Institutions, Institutional
256 Change and Economic Performance" by Douglas C.

257 North 41 , "Rediscovering Institutions" by James B. March and Johan P. Olsen 42 , and "Governing the
258 Commons" by Elinor Ostrom 43 .

259 These studies provided a paradigm shift in socioeconomic studies at the time. Instead of focusing on how
260 economic and social variables determine politics, using variables such as class structures and economic power, the
261 neo-institutionalist approach pointed out that the character of political institutions of society largely determines
262 its social and economic development 44 .

263 As is often the case with widely used terms, the concept of NIS is used ambiguously, as noted by Edquist and
264 Hommen. Several authors adopted the term NIS, but each one defined it slightly differently from the others, and
265 resolving this question around a single definition has become somewhat unlikely 45 . According to Edquist and
266 Hommen, "there is, therefore, a need for theoretically based empirical research to 'straighten up' the approach
267 and make it more 'theory-like,'" 46 which suggests comparative studies of diverse NIS and on determinants of
268 innovation.

269 The authors incorporated the characteristics they deemed most relevant in innovation -or factors that influence
270 it 47 -so it is challenging to distinguish what is essential and what is circumstantial in the concept. Table 3 presents
271 some authors and their conceptual nuances, with perspectives that can be broad, narrow, or even not expressed
272 or defined. The narrow perspective is limited to activities carried out by public entities dedicated to science and
273 technology. The broader perspective encompasses all competencies that are cross-cuttingly related to innovation.
274 In this research, the broad perspective of NIS is adopted to the point of recognizing and addressing the influence
275 of Europeanization and its possible institutional changes at the heart of the innovation system.

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278 After understanding the innovation system (or the scenario in which the government acts), we move on to the
279 concept of the actions per se, i.e., the concept of public policies that promote innovation, henceforth "innovation
280 policies." The term may mean both public policies intentionally designed to foster innovation and public policy
281 that promotes it directly or indirectly, even if in an area different from its fields par excellence (science and
282 technology), which reflects the variation between the broad and narrow perspective discussed above regarding
283 the NIS.

284 Adopting the term innovation policy in the literature already hints at the model adopted in each research.
285 This is because the term emerged later and gained acceptance concomitantly with adopting the systems view.

286 Before that, public policy was seen in segments of science, technology, and industry, in common terms at the
287 time, such as science policy, technology policy, and industrial policy, which were associated with innovation to
288 be later incorporated by it. According to Fagerberg, the focus in the 1960s was on encouraging science, believing
289 that promoting science would necessarily lead to innovation. After that, the popularity shifted to technological
290 and political expression 57 .

291 Currently, those terms are more used when referring to a specific area with defined contours, while the current
292 reference to the political terminology of innovation denotes the transversal idea about innovation, referring to
293 several communicating areas and including their sectoral interactions. This terminological advance is relevant
294 because, as May and Schedelik observed, innovation and technology are distinct, and innovation policies need to
295 go beyond the realm of pure knowledge to be effective: "successful innovation policy does not necessarily lead to
296 more labs and more cutting edge technology, but to actively shaping the institutions in which innovation processes
297 take place." 58 Innovation is a new or improved product or process that differs significantly from previous ones and
298 has been made available to potential users (products, i.e., goods or services) or brought to use by the innovator
299 (processes, i.e., technological or organizational improvements) 59 . It does not occur in isolation but is integrated
300 into a system. Despite this advance, the linear view of innovation resists in the field of public policy practice
301 since the systemic view brings more challenges to governments in formulation, implementation, and public policy
302 coordination.

303 In addition to this challenge, the systemic view teaches a lesson: that the context matters, and it is reckless to
304 disregard it to simply copy from one country to other measures adopted in industrial policy, hoping for a similar
305 result. Each country has a national innovation system with its own characteristics that must be considered. "It
306 is also implied that there are no universal policy solutions or instruments that can be effectively implemented
307 independently from the concrete context of the given country." 60 A system is formed of components and the
308 relationships among them. They must constitute a coherent unit with its own function and limits, which means
309 it can be differentiated from the environment. The unit's properties belong to all the components, and these
310 properties are different from those observed in the components individually. In the case of the innovation system,
311 research has not yet developed sufficiently to list all its components and relationships, and the list 61 .

312 The study by Fagerberg stands out in the literature based on a systemic view. The author portrays the
313 reciprocally interfering elements in the technological dynamics, and the NIS is the result of locally and globally
314 influenced processes of knowledge, skills, demand, finances, and institutions 62 . The processes, sectoral
315 government policies, and the innovation management system (or strategic innovation management system) are
316 observed as something dynamic.

317 Fagerberg points out five main NIS processes that influence innovation: knowledge, skills or competence,
318 demand, finance, and institutions. Public policies can influence these same processes and also receive feedback
319 from technological dynamics, making such influence reciprocal. By "technological dynamics," we mean innovation,
320 diffusion, and use of technology. These dynamics result from external and internal factors arising from business
321 sector activities and relationships with other social subsystems. "Society" includes government, interest groups,
322 and non-governmental organizations. At the governmental level, the policies that influence come from different
323 areas, demonstrating the transversal nature of innovation: research, education, health, defense, industry, regional
324 development, public finance, justice, and others, depending on the context of each country 63 .

325 In addition to the literature on NIS, it is important to present the models of the triple helix, multilevel
326 perspective (MLP), clustering models (also derived from the evolutionary theoretical approach), and innovation
327 systems. promote development through innovation and entrepreneurship." 65 It studies the communication
328 network and expectations that recreate the institutional arrangements between those three spheres, often creating
329 new organizational formats such as incubators, accelerators, and technology transfer offices. It may be considered
330 an analytical tool that assigns a third mission to universities to contribute to economic development 66 .

331 Later developments presented quadruple and quintuple helix models, including civil society and the environment.
332 These models were represented by partially overlapping circles, intersections, and relationships between
333 them and reflected the discussion and incorporation of other leading actors 67 .

334 In turn, MLP was born in the Netherlands, is specific to political science and international relations, and is
335 more concerned with the study of innovation in topics related to the energy transition, changes in the socio-
336 technical system, and those linked to sustainability 68 . MLP starts from the premise that emerging a new
337 technology and changing a given socio-technological paradigm depends on the interaction between processes at
338 multiple levels. Change occurs through coevolution processes and coadaptation within and between layers of the
339 three levels: micro, concerning niches; meso, relevant to the regime; and macro, referring to the international
340 context 69 .

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342 According to this theory, regime change happens when there is a temporal coincidence between niche innovation
343 and the pressures from the macro level on the regime to destabilize it and provoke a window of opportunity
344 for the transition 70 . Niches are spaces created to promote and protect innovation. The technological regime
345 can be explained as the set of practices and rules supported by the incumbent actors and their meso and macro
346 relationships. Finally, the macro (contextual) level encompasses macroeconomics, cultural patterns, geopolitics,
347 resources, interests, geographic conditions, climate, and other more general elements. Some assumptions based

348 on Nelson and Winter 71 are added from the differentiation between the levels. First, the macro level, called
349 landscape, tends to change slowly and with difficulty, generally due to exogenous factors. Second, at the opposite
350 extreme are the niches, terrain for experimentation and emergence of new technologies and radical changes.
351 Although the niches are the gateway for "novelties" in the system, they need compatibility with the broader
352 technological regime and its political-institutional support (the meso level) to be established. The meso level
353 has a structure based on the past and, therefore, is more resistant to incorporating changes. So, a radically new
354 technology, even if successful, may not go ahead if the regime does not accept it. In this sense, the state's role in
355 facilitating this process of acceptance of new technologies by the regime -so-called strategic niche management
356 or transition management -is crucial ??2 .

357 Although MLP is used to explain changes in the technological paradigm and is focused on the point of view of
358 the company and the networks rather than policies and public administration, it explains how innovation leads
359 to changes in paradigms and, by understanding these changes, brings lessons for the study of innovation policies.

360 One of these lessons is suggested by Geels ??3 . The author demonstrates that innovation is generally
361 considered as coming from new companies, i.e., start-ups that are part of the new technological paradigm
362 and seek to modify the dominant paradigm controlled by established traditional companies (the "incumbents").
363 However, innovation is also born in incumbent companies that dedicate part of their activities to the new emerging
364 paradigm. Rather than being seen as a hindrance to change, public decision-makers can see such companies as
365 allies of this transition.

366 Finally, the clustering model or diamond model is presented. This model was created in economics and business
367 studies addressing competitive advantages of nations and companies, both linked to innovation, since, according
368 to Porter, "firms create competitive advantage by perceiving new and better ways to compete in an industry and
369 bring them to market, which is ultimately an act of innovation." ??4 Clusters are geographic concentrations of
370 interconnected companies and institutions in a given industry. "Once a cluster begins to form, a self-reinforcing
371 cycle promotes its growth, especially when local institutions are supportive and local competition is vigorous.
372 As the cluster expands, so does its influence with government and with public and private institutions." ??5
373 The author concluded that clusters are crucial for nations' competitive advantage because the determinants
374 of competitiveness are interdependent, and this systemic nature links thriving industries through vertical and
375 horizontal relationships ??6 .

376 Clusters This description makes it possible to identify the points of contact between the models (Table 4).
377 Having addressed the most used theoretical approaches to innovation policies, we inquire which objects or
378 subtopics have been attracting research attention in this field and how the literature on the subject has developed.
379 This study adopts the innovation systems approach, and the concept of innovation policies reflects this choice.
380 It focuses on the systems, networks, and relationships among institutions involved in innovation. In addition, it
381 is possible to cluster research dedicated to policy instruments ??9 , research that discusses the determinants of
382 innovation processes ??0 , and research dedicated to the description and analysis of EU 81 innovation policy, of
383 groups of countries ??2 , or case studies of specific countries ??3 .

384 One of the important sub-themes is innovation policy instruments since exemplifying these instruments helps
385 clarify the understanding of the policies. The list of instruments synthesized in Among the instruments above,
386 the literature review showed that the latter has recently received more attention, referring to demand-driven
387 innovation policies ??5 . The terms used to refer to these instruments have not been consolidated yet. The terms
388 are broad-based innovation policies, systemic innovation policies, a demand-pull view, demand-oriented policy
389 instruments, public procurement for innovation, pre-commercial procurement and, even more broadly, holistic
390 innovation policies ??6 .

391 In a holistic approach to innovation policies, each of the five main NIS processes should be complementary, as
392 the delay of one can compromise or delay the entire system. Thus, knowledge only makes sense and can be used
393 if there is demand, funding, skills, and institutions. approaching various and discontinuous themes. Another
394 feature is the significant influence of practice to direct research themes, and precisely because of this influence,
395 studies on the so-called regional innovation system have been common recently.

396 Regional innovation policy studies can be seen as studies of innovation systems, which can turn to NIS or
397 research and innovation strategies for smart specialization (RIS3). Some still consider regional studies as a
398 mixture based on the systemic view but add the importance of proximity and interorganizational geographic
399 relationship, brought from clustering and the triple helix, for innovation development ??7 .

400 In recent years, there have been more investigations on the evolution of innovation policies from a historical
401 perspective, but the number of studies is still timid and does not represent a clear trend. These research works
402 took place at the European, national, or regional level of analysis and represented case studies of a specific
403 country or region and comparative studies.

404 These studies point out replicable lessons about the evolutionary changes in the last decades of the innovation
405 policy in a specific region, such as the Basque Country ?? , Galicia ?? , or Wales ?? . Research on the Basque
406 Country was one of the first empirical studies to use path dependence analysis tools applied to the development
407 of science, technology, and innovation policies in support of RIS3 policies. It pointed out the advantages and
408 disadvantages of the previous experience of Basque innovation policies for the development of subsequent policies.
409 In common, the three studies (Basque Country, Galicia, and Wales) used the literature on path dependence and
410 the theoretical framework of historical institutionalism. As for differences observed in the studies, the first

411 operationalized the analysis of continuity and change of innovation policies, the second used the coalition of
412 interests, and the third presented regional studies and economic geography.

413 It was possible to identify the emergence of research adopting a historical and comparative perspective about
414 Estonia, Latvia, and Lithuania between 1989 and 2010 ??2 . The analysis was extended to three countries,
415 but the object was restricted to one specific sector of innovation policy, the scientific research funding policy.
416 The analysis addressed how different national trajectories in this area emerge and differ over time. One of the
417 contributions is to combine historical institutionalism with the phenomenon of institutional Europeanization.

418 The research by Karo and Looga on Slovenia and Estonia also stood out. The authors compared the two
419 countries in their institutional changes of economic restructuring and their innovation policies ??3 . The study
420 contributed to emphasize the importance of the political-administrative context (or the institutional setting of the
421 design) and the relevance of implementing the public policy and including frameworks of the new institutionalism
422 (called discursive). Finland and the UK were the objects of a comparative study that combined transport and
423 innovation policies, called "innovation system in transport." The study was based on the literature on the path
424 dependency relationship (both at the institutional and at the public policy level) with technological expectations
425 and images of the policy problem ??4 .

426 10 V. CONCLUSION

427 The Lisbon Strategy (2000-2010) and the Europe 2020 Strategy (2010-2020) are two EU economic and social
428 development programs that stand out for promoting innovation and mark three distinct phases of the evolution
429 of incentive policies. The last one of these phases is recognized by the focus on institutional interrelationship,
430 incentives for non-technological innovation, the trend toward decentralization, and the effort toward greater
431 coordination of innovation policies and collaboration between the actors involved.

432 On the side of state governance, initiatives to promote public procurement are reflected in the recent literature
433 on the subject. The two main theoretical approaches for understanding innovation and policies that promote it
434 originate from neoclassical economics and evolutionary or neo-Schumpeterian economics and inform, respectively,
435 the linear and systemic views of the phenomenon of innovation, whose understanding is essential for policy design.

436 In public policy and its intersection with law, the most widespread interdisciplinary approach is evolutionary,
437 which shares the theoretical framework of the new sociological and historical institutionalism. According to
438 the evolutionary approach, innovation occurs within a national system, evolves throughout history, and shows
439 characteristics of being path-dependent. Other institutionalist and evolutionary models were identified alongside
440 the innovation systems model, such as the triple helix, multilevel perspective, and clustering models.

441 Research on innovation policy is dispersed, addressing varied and discontinuous topics. Another feature is the
442 significant influence of practice to direct research themes, and precisely because of this, works on the so-called
443 regional innovation system have been common recently. Although there have been more studies on the evolution
444 of innovation policies from a historical perspective in recent years, they are not as many, so it is unclear if this
445 perspective represents a trend.

446 Considering the frontier of research on innovation policy in the EU, there is recent research from historical
447 and comparative perspectives. There is evidence of studies on specific regions, such as the region of the Basque
448 country, Galicia, Wales, or studies on countries such as Estonia, Latvia, Lithuania, Slovenia, Finland, and the
449 UK, more often comparative studies, with emphasis on the use of theoretical tools of historical institutionalism.

450 Studies on innovation policies benefit from the application of the literature on innovation systems. Such
451 approaches should be expanded as a research agenda due to their explanatory power, requiring more interdisciplinary
452 studies in the literature that combine this approach with legal analyses of regulation and the promotion
453 of innovation.

454 The research limitation lies, on the one hand, in the decision to adopt bibliographic research that addressed
455 neo-institutionalist frameworks of public policies to promote innovation; on the other hand, in the nature of the
456 systematic and narrative review. In the first case, the knowledge extracted from the studies is subject to selection
457 bias, even when trying to minimize arbitrariness. In the second, the choice of descriptors (words and phrases)
458 may unintentionally exclude relevant literature. Future research could expand the selection to other theoretical
459 strands and time frames.

¹



Figure 1: Figure 1 :



Figure 2:



Figure 4:

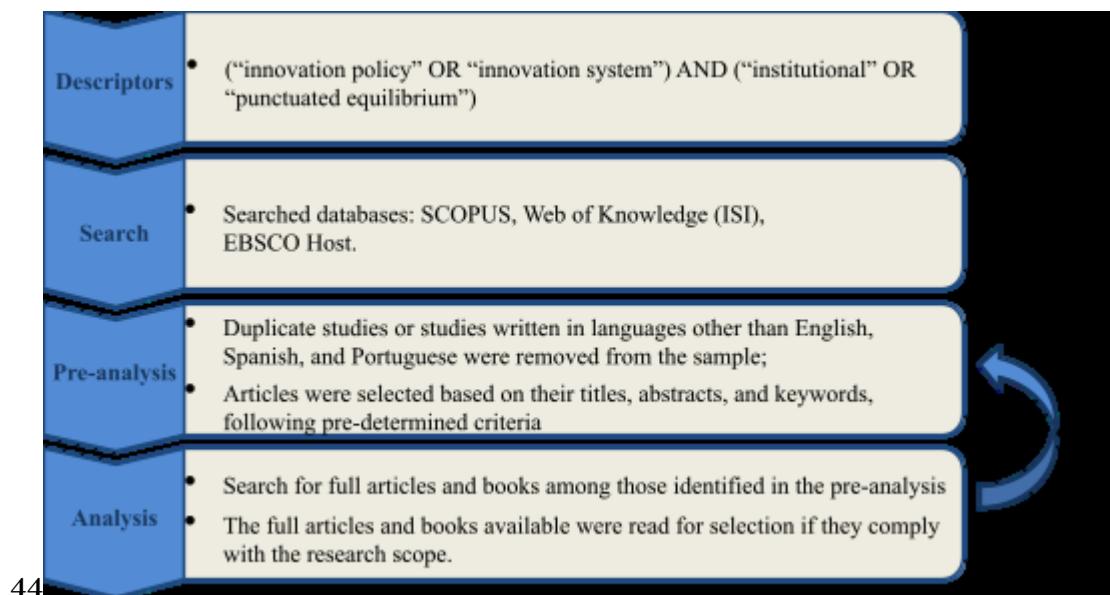


Figure 5: 44 ROTHSTEIN

1

Databases	Studies that remained		Selected studies after removing analysis titles, abstracts, and keywords	Studies of full text studies available	Selected Feedback
	Studies found	after applying descriptors			
SCOPUS	787				
Web of Knowledge (ISI)	512	968		90 88	88 Continuin g
Ebsco Host Search	34		Pre-analysis		Analysis

Source: Elaborated by the authors

Figure 6: Table 1 :

2

1st phase Before 2000	2nd phase From 2000 to 2010	3rd phase After 2010 ? Period of troika ? Europe 2020 Strategy
Accession to the EU		and
Milestones	and 2008 Crisis	Innovation Union ? Horizon 2020 ? Period 2014-2020
adaptation		? "Smart specialization" strategy
? Less ambitious goals ? Stimulate	? Change from the linear view to the systemic view of innovation ? Growth of the set of instruments to promote innovation ? Focus on industrial policy	? Regionalization of ? community policies ? Focus on research policy
Characteristics at the member state level Focus industrial policy	? Non-technological innovation projects ? Incentive to marketing, design, organizational innovation, and other non-technological activities	? A certain continuity of the instruments from the previous phase, with a
? Technological innovation ? Instruments dedicated to improving networks ? Mission-oriented funding	encouraging relevant to innovation, such as ? technology transfer and skills development that contribute to innovation ? Promotion of business entrepreneurship ? Collaborative R&D programs, to the detriment of individual R&D projects ? Promoting collaboration between public and private entities in R&D projects and trying to get companies involved ? Initiatives on the public demand side from the middle of the decade	instruments ? Non-technological innovation projects ? Creation or incentive to innovation networks and clustering ? Competitive selection of research projects to be funded by R&D public programs ? Strategy established by the EU and priorities ? Identification of regions by member-states

Source: Elaborated by the authors

Comparative complementarities and comparative institutional advantage. Journal of Economic Policy Reform, [London], v. 24, n. 4, p. 456-471, 2019.

30 from user-producer interaction to the national system of innovation. In: DOSI, G. et al. (ed.). Technical change and economic theory. London: Pinter, 1988, p. 349-369; LUNDVALL, B.-Å. National systems of innovation: towards a theory of innovation and interactive learning. London: Pinter Publishers, 1992; NELSON, R. R. (ed.). National innovation systems: a comparative study. New York: Oxford University Press, 1993.

29 DONATIELLO, D.; RAMELLA, F.

capitalism~~and~~polity

LUNDVALL, B.-Å. Innovation as an

Figure 8:

31 EDLER, J.; FAGERBERG, J. Innovation policy: what, why, and how. Oxford Review of Economic Policy, [New York], v. 33, n. 1, p. 2-23, Jan. 2017. p. 10-11.

32 SCHUMPETER, 1934.

33 FREEMAN, C. The economics of industrial innovation. 2nd ed. London: Francis Pinter, 1982, p. 2.

34 FREEMAN, C. Technology policy and economic performance: lessons from Japan. London: Pinter Publishers, 1987.

35 LUNDVALL, 1992.

Figure 9:

3

Author perspective	Broad Narratives/elements(dimensions highlighted in perspective)	Comments
Freeman	"The network of institutions in the public-and private-sectors whose X activities and interactions initiate, import, modify and diffuse new technologies." 48	the concept of NIS It focuses on networks, and although it recognizes the participation of public and private institutions,
(1987)	" [...] 'the structure of production' and 'the institutional set-up [...]. The elements and relationships which	the concept is restricted to those directly linked to new technologies
Lundvall	interact in the production, diffusion X and use of new, and economically useful knowledge... and are either located within or rooted inside the borders of a nation state." 49	NIS integrated into the broader socio-economic system
(1992)	"The national system of innovation is	Focus on constituents (leading institutions of
Edquist	constituted by the institutions and	whatever type) that can alter the direction and
and X	economic structures affecting the rate and direction of technological change in the society." 50	speed of socio-technological change
Lundvall	"Organizations supporting R&D -i. e. the academic, the business, the	15

encompass an array of linked industries and other entities important to competition. They include, for example, suppliers of specialized inputs such as components, machinery, and services, and providers of specialized infrastructure. Clusters also often extend downstream to channels and customers and laterally to manufacturers of complementary products and to companies in industries related by skills, technologies, or common inputs.

Finally, many clusters include governmental and other institutions -such as universities, standards-setting agencies, think tanks, vocational training providers, and trade associations -that provide specialized training, education, information, research, and technical support 77 . Innovation systems Triple helix Innovation: How? Systemic and evolutionary interaction among organizations and institutions Evolutionary and dynamic interaction in a complex network system of relationships with the university, industry, and government

They commonly recognize the importance of interaction between organizational actors. Despite the merit of the other three models, this research opted for the innovation system. The MLP is more commonly used in studies focused on the transition of the technological paradigm and on businesses. The model of helixes brings the notion of the entrepreneurial university as a leading actor for innovation. It reflects its origin in analyses of Silicon Valley and indicates its normative nature. Finally, clustering focuses on competitive advantages and relationships between companies. Thus, the innovation system is broader and more model or the actors of a given cluster. Only their weights are not prede

79	EDQUIST et al., 2015; MAZZUCATO, M. The Entrepreneurial State: debunking public vs. private sector myths. London: Anthem Press, 2014.
80	BERGEK, A. et al. Analyzing the functional dynamics of technological innovation systems: a scheme of analysis. <i>Research Policy</i> , [Amsterdam], v. 37, n. 3, p. 407-429, Apr. 2008; EDQUIST, C. (ed.). Systems of innovation: technologies, institutions and organizations. London: Routledge, 1997; EDQUIST, C. Systems of innovation: perspectives and challenges. In: FAGERBERG, J.; MOWERY, D.; NELSON, R. (ed.). <i>The Oxford Handbook of Innovation</i> . New York: Oxford University Press, 2005, p. 181-208; GALLI, R.; TEUBAL, M. Paradigmatic shifts in national innovation systems. In: EDQUIST, C. (ed.). Systems of innovation: growth, competitiveness and employment. London: Pinter, 1997, p. 342-364; MCKELVEY, M. Using evolutionary theory to define systems of innovation. In: EDQUIST, C. (ed.). Systems of innovation: growth, competitiveness and employment. London: Pinter, 1997, p. 200-222.
81	CARAYANNIS, E. G.; KORRES, G. M. (ed.) <i>The innovation</i>
82	Union in Europe: a socio-economic perspective on EU integration. Cheltenham, UK: Edward Elgar, 2013.
83	EDQUIST; HOMMEN, 2008, p. 1-28; FAGERBERG, J. Innovation systems and policy: a tale of three countries. <i>Stato e Mercato</i> , [Bologna], n. 106, p. 13-40, Apr. 2016; MAKÅ?"; ILLÉSSY, 2015.
84	HALL, P. A.; LÖFGREN, K. Innovation policy as performativity: the case of Sweden. ¹⁷ <i>International Journal of Public Administration</i> , [London], v. 40, n. 4, p. 305-316, 2017; LAVÉN, 2008

5

Type of instrument	Directed	Description
Public I&D	In- di- rect	X Universities, public research institutes Including policies for creating clusters with the
Academia-industry collaboration		X participation of academia and industries; policies to encourage collaboration
Workers education/training	educa- tion/training	X Policies for education and professional training
Technology and knowledge transfer	and X	Including spin-off measures, entrepreneurship policies, consultancy, and technical services Direct support to private I&D and business
Private I&D		X innovation Differentiated rates, non-incidence, exemptions,
Tax incentives for I&D	X	or tax deductions
Venture Capital Funds	X	Funded by the government
Demand-oriented innovation policies		X Public procurement, innovation inducement prizes, and similar instruments

Source: Elaborated by the authors

Figure 13: Table 5 :

According to
González-López and Guntín-Araújo, "the majority
of evolutionary research on innovation policies

87BOROWIK, I. M.

Figure 14:

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